

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(Department of Special Education)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Community Based Rehabilitation of People with Disabilities-II (3614)  
Level: M.A/M.Ed Special Education Semester: Spring, 2013  
Total Marks: 100 Pass Marks: 40

*Note: Attempt all questions. Please avoid reproduce from books; your own analysis would be appreciated.*

**ASSIGNMENT No. 1**  
(Units: 1–5)

- Q. 1 Discuss the elements of vocational rehabilitation process. (20)
- Q. 2 How far general exercise and movements are useful for development of physical and mental abilities in children with special needs? Give examples. (20)
- Q. 3 What is therapeutic recreation? How it enhances special children's quality of life? (20)
- Q. 4 The researches indicate that the personal and social characteristics of a community worker are of most concern to people having disabilities. Describe competencies required for a community worker. (20)
- Q. 5 Propose a plan for transition of students with disabilities from school to adulthood. (20)

**ASSIGNMENT No. 2**  
(Units: 6–9)

**Total Marks: 100** **Pass Marks: 40**

- Q. 1 Discuss the role and functions of Rehabilitation Councillor. (20)
- Q. 2 How is the evaluation of vocational rehabilitation process undertaken? Discuss emerging trends of the evaluation in this context. (20)

- Q. 3 What problems are associated with the use of assistive technology in Pakistan?  
Give suggestions to improve the situation. **(20)**
- Q. 4 Critically discuss the role of NGO's for rehabilitation of people having disabilities  
with particular reference to Pakistan. **(20)**
- Q. 5 Enlist and discuss available services for promoting independent living of special  
people in Pakistan. Give recommendations to improve these services. **(20)**

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